



**North East  
Learning Trust**

**Achievement Lead for Maths  
Teesdale School and Sixth Form**  
Applicant information pack

# **Maths Achievement Lead**

## **Required September 2024**

### **Permanent – Full Time**

### **MPS/UPS + TLR 2.3**

Teesdale School and Sixth Form are a part of the North East Learning Trust and is seeking to appoint a talented and ambitious Maths Achievement Lead to join our dedicated and successful team. The successful candidate will share their genuine love of teaching and learning and their passion for their subject with students and staff. This is an exciting opportunity for the right candidate to help the department take the next steps on their journey to excellence. You will join a close and talented team who together, ensure students receive excellence every day.

Specific leadership opportunities will be decided with the successful candidate who will use their strengths to enhance our already flourishing department.

We have 710 children across Key Stages 3 and 4 and Post-16. Our small size means that you can really get to know your students; know who they are; their aspirations, ideas, talents and dreams, bringing out the best in them, helping to champion their ambitions and giving them a great start in life. Teesdale School is a place where traditional values of kindness, respect and hard work take precedence.

Teesdale School and Sixth Form was rated as 'Outstanding' by Ofsted in June 2019.

Our vision, along with all schools in the Trust, is that every child experiences excellence every day.

#### **We are committed to:**

- A vibrant learning community with enthusiastic and engaging students
- A positive and caring ethos
- An excellent learning environment and resources
- A team of hardworking, dedicated and friendly staff where everyone is valued.

#### **The successful candidate will:**

- Hold a QTS qualification.
- Hold First degree or equivalent in a relevant subject.
- Have experience of teaching maths
- Have excellent IT skills.
- Be proactive and self-motivated.
- Have a flexible approach to work.

#### **Deadline:**

**Closing Date: Monday, 22<sup>nd</sup> April 2024, 3:00pm**

**Interviews: Week beginning 29<sup>th</sup> April 2024, TBC**

#### **How to apply:**

Application packs can be downloaded from our website.

Letters of application should be no more than two sides of A4 and should be returned by email with application forms to [karen.watson@teesdaleschool.co.uk](mailto:karen.watson@teesdaleschool.co.uk) or by post to Karen Watson, Support Services Manager, Teesdale School, Prospect Place, Barnard Castle, Co Durham DL12 8HH. Please do not submit a CV unless it is to compliment your application form.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and we expect all staff to share this commitment. All posts will be subject to receipt of satisfactory enhanced DBS disclosure, medical and reference checks. All pre-employment checks are in line with "Keeping Children Safe in Education" and the Trust's Safeguarding Policy which is available on our website.



# Job description

**Post title:** Math's Achievement Lead  
**Responsible to:** Head of Department  
**Responsible for:** Students Learning Outcomes  
**Salary Band:** MPS / UPS + TLR 2.3 (£5,349)

## Job purpose:

- To set high expectations which inspire, motivate and challenge students.
- To promote outstanding progress and outcomes for students
- To demonstrate strong subject and curriculum knowledge
- To plan and teach well-structured lessons.
- To adapt teaching to respond to strengths and needs of both students and staff.
- To make accurate and productive use of assessment
- To manage behaviour effectively to ensure a good and safe learning environment.
- To demonstrate consistently high standards of personal and professional conduct.
- To have understanding of and always act within the statutory framework which sets their professional duties and responsibilities.

## Duties and responsibilities:

### Liaising with:

- Leadership and relevant staff with cross-academy responsibilities, relevant nonteaching support staff, Academy staff, parents.

### Curriculum Provision:

- To liaise with the leadership team to ensure the delivery of an appropriate, comprehensive, high quality curriculum programme.
- To support the development and delivery of Maths throughout the School

### Curriculum Development

- To keep up to date with national developments in the subject area and teaching practice and methodology.

### Quality Assurance (in liaison with line manager):

- To support in the effective operation of quality control systems.
- To work within common standards of practice within the department and develop the effectiveness of teaching and learning styles.
- To contribute to the schools' procedures for lesson observation.
- To implement quality procedures and to ensure adherence to those.

### Management Information:

- To analyse and evaluate performance data.

- To identify and take appropriate action on issues arising from data, systems, and reports; including the organisation of appropriate intervention cycles; setting deadlines where necessary and reviewing progress on the action taken.
- To identify and take appropriate action on issues arising from data, systems, and reports, setting deadlines where necessary and reviewing progress on the action taken.
- To develop the quality of teaching and learning across the department

#### **Pastoral System:**

- In conjunction with the line manager, to monitor and support the overall progress and development of students within the department.
- To ensure the school's behaviour management systems are implemented in the area so that effective learning can take place.

### **General**

**The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.**

### **Health and Safety**

It is the responsibility of individual employees at every level to take care of their own health and safety and that of others who may be affected by their acts at work. This includes co-operating with the Trust and colleagues in complying with health and safety obligations to maintain a safe environment and particularly by reporting promptly any defects, risks or potential hazards. Specifically:

- To report any incidents/accidents and near misses to your line manager
- To ensure own safety and safety of all others who may be affected by the Trust's business.

### **Safeguarding**

The Trust has a Child Safeguarding policy and procedure in place and is committed to safeguarding and promoting the welfare of all its students, each student's welfare is of paramount importance to us, and you are expected to share this commitment. All staff will fully comply with the Trust's policies and procedures, attend appropriate training, inform the Designated Person of any concerns, record any potential safeguarding incidents appropriately.



## Person specification

	Essential	Desirable
Education/training	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• First degree or equivalent in a relevant subject</li> </ul>	
Experience	<ul style="list-style-type: none"> <li>• Experience of working with children within a learning environment (individuals/groups)</li> <li>• Evidence of recent professional development/training in the teaching and support of Mathematics.</li> <li>• Recent history of successful GCSE exam results</li> </ul>	<ul style="list-style-type: none"> <li>• Recent history of successful teaching of A level Mathematics</li> <li>• Experience of delivering high quality CPD to department/ whole school</li> </ul>
Aptitude and skills	<ul style="list-style-type: none"> <li>• Ability to work flexibly as part of a team.</li> <li>• Excellent communication skills</li> <li>• Excellent organisational skills</li> <li>• Willingness to take responsibility.</li> <li>• Ability to use own initiative.</li> <li>• Resilient, mature approach</li> <li>• An appreciation of the value of learning</li> <li>• A desire to encourage all young people to succeed</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to initiate Mathematics activities to enhance provision.</li> <li>• Willingness to keep up to date with local, county, and national initiatives</li> </ul>
Personal qualities	<ul style="list-style-type: none"> <li>• Supportive manner</li> <li>• Enthusiasm</li> <li>• Sensitivity to students' needs /self-esteem</li> <li>• Willingness to further develop professional skills.</li> <li>• Significant contribution to extra-curricular activity</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with young people aged between 11-18</li> </ul>

### References:

References will be requested prior to interview, except for non-teaching roles where there are exceptional circumstances, and the applicant does not give consent to do so on the application form.

### **DBS:**

North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

An application for a DBS certificate will be submitted for all candidates once they have been offered the position. For posts in regulated activity, the DBS check will include a barred list check. During the recruitment process, any offences, or other matters relevant to the position will be considered on a case-by-case basis.

Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

### **Pre-occupational health:**

Pre-occupational health check is an essential part of the selection and recruitment process to assess if any reasonable adjustments are required.

### **Equal opportunities:**

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applicants with disabilities will be granted an interview if the essential job criteria are met.

